

# Bryan J Henry

---

Assistant Professor of Political Science  
Lone Star College – University Park  
Bryan.J.Henry@lonestar.edu  
www.bryanjhenry.com

## Education

M.A. Political Science	University of Houston, 2016
M.Ed. Curriculum and Instruction	Texas A&M University, 2011
B.A. History and English	Texas A&M University, 2010

## Teaching Experience

Lone Star College – University Park Assistant Professor of Political Science	2019 – present
Lone Star College – Kingwood Adjunct and Dual Credit Instructor	2015 – 2019
Kingwood High School English IV AP World History AP European History AP U.S. Government and Politics	2010 – 2019
Student Learning Center, Texas A&M Political Science 207: State and Local History 105: United States History I History 106: United States History II	2009 – 2010

## Professional Development and Certifications

Texas Secondary Certification English Language Arts 8 – 12 Social Studies Composite 8 – 12	
Advanced Placement Summer Institute at Rice University World History European History U.S. Government	
Adjunct Excellence Institute Fellow Lone Star College	2018
Online Teaching Certificate Lone Star College	2018

AP European History Exam Reader Kansas City	2016, 2018
College Board AP Advocate Legislative Day Austin	2017
Advanced Placement Annual Conference Houston	2018
Humanities Texas Workshop Understanding the Federal Government	2016

### **Honors and Grants**

Teacher of the Year Finalist, 2017  
Kingwood High School

Top Ten Teacher Award, 2013, 2014, 2015, 2016, 2017, 2018, 2019  
Kingwood High School

Commended Teacher of the Humanities, 2018, 2019  
Humanities Texas

HARTA Education Scholarship recipient, 2017  
Humble Area Retired Teachers Association

City Connections Extracurricular Grant, 2018  
City of Houston

KHS Annual Fund Grant recipient, 2017, 2018  
Civic Education Initiative

Lone Star College Foundation Mini-Grant recipient, 2017  
Dual Credit Professor Professional Development

Undergraduate Research Essay Award, 2010  
History Department, Texas A&M University

### **Institutional Service**

High School Representative (state-wide position)  
Texas Council for the Social Studies

Humble ISD Faculty Representative  
Lone Star College - Kingwood Dual Credit Instructional Quality Committee

Social Studies Department Representative  
Kingwood High School Site-Based Decision Committee

Government Team Leader  
Kingwood High School

UIL Social Studies Sponsor  
Kingwood High School

Rho Kappa Social Studies Honor Society Sponsor  
Kingwood High School

Close Up Civic Education Program – Washington D.C. Sponsor  
Kingwood High School

Mock Presidential Election Event Organizer  
Kingwood High School

Voter Registration Drive Event Organizer  
Kingwood High School

### **Presentations and Publications**

Workshop Leader for Humble ISD Professional Development (Spring 2017)  
“Defining, Achieving, and Assessing Civic Education”

Southwestern Social Science Association Conference (Spring 2017)  
Presenter for “Questions on Liberalism and Libertarianism” panel

Presenter for Lone Star College – Kingwood Faculty Lecture Series  
“Should Civic Education Promote Civic Virtue?” (Fall 2016)

Featured article in *The Social Studies Texan* Fall/Winter, Vol. 32, Num. 3 (2016)  
“A Defense of European Intellectual History”

Featured article in *The Social Studies Texan* Summer, Vol. 33, Number 2 (2017)  
“The End of Social Studies: Reverence or Reform?”

Curriculum Writer for U.S. Government and Politics  
Humble ISD Instructional Support Center, 2015

Content Writer for *European History: Preparing for the Advanced Placement Examination*  
Perfection Learning, 2018

### **Professional Affiliations**

Association of Texas Professional Educators, member

Texas Council for the Social Studies, member

National Council for the Social Studies, member

## **Professional Evaluations and Student Feedback**

“I observed Bryan in his classroom at Kingwood High School and I witnessed first-hand his ability to communicate complicated subject matter in a clear and intelligible manner to his students. Last year, for example, Bryan taught a class on “Keynesian” versus “Supply-side” Economics and I was impressed with both the accuracy and balance that he brought to the lesson. One would not have known Bryan’s political leanings at all from what he said in class that day. He clearly delineated the major ideas of both economic schools of thought and their implications for U.S. fiscal policy and I was impressed with the lesson.”

Dr. John Barr, History Professor, Lone Star College – Kingwood

“Mr. Henry has high academic standards and the character and capacity to ensure that his students receive the support needed to reach and, in some cases, exceed his expectations. Mr. Henry is highly intelligent and is more than capable of confronting and overcoming many, if not all, obstacles placed before him. He is considered part of our faculty leadership and is authentically engaged with Kingwood High School and is a continuous contributor to our success.”

Dr. Ted Landry, Principal, Kingwood High School

“What I believe set Mr. Henry apart from many of my other teachers was that not once in my years of experience with him did he ever talk down to me or any other student. He treated each person as an intellectual equal and agreed with or contested their arguments as such. It was this quality that had me on many occasions go to his room during lunch or after school to discuss politics and current events with him.”

“Mr. Henry’s classes did so much more for me than the typical class. His lessons provided not only a factual education, but an emotional education as well. Particularly in European History (my favorite class in high school), his focus on primary sources made me examine who I am and what I value.”

“On a personal level, Mr. Henry goes above and beyond to show he truly cares about each of his students and their future. I had multiple discussions with him when I was trying to choose a college and a major where he was extremely helpful. He sat down with me over lunch and offered me his opinion, advice, and even some reassurance about my choice. There were also multiple days where students, including myself, would come during lunch to further discuss topics that were covered in class.”

“Professor Henry gives very clear lectures and makes topics we’re discussing relevant to current issues. He encourages students to take an active role in learning outside of the classroom.”

“I thought the learning environment was very positive and that everybody was encouraged to voice their opinions on the subjects covered in class.”

“Professor Henry creates a positive learning environment by letting us speak our minds without fear of people judging us. He doesn’t try to push his own beliefs on us and the class was respectful of people when they talked.”